

What do you think your school lessons look like? Mark each question by X only once and chose all the time or often or seldom or never. Thank you for sincere answers.

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| Questions | All the time | often | seldom | never |
| 1. We use cooperative learning (students teach each other) in the lessons.  | 5 | 10 | 12 | 9 |
| 2. Teachers propose projects that involve different subjects.  | 2 | 13 | 18 | 3 |
| 3. We learn a lot of practice through internships and business trips.  | 4 | 9 | 13 | 10 |
| 4. All students have the opportunity to be heard and listened to.  | 22 | 14 | 0 | 0 |
| 5. The teacher makes me believe in myself and my ability to learn.  | 12 | 16 | 9 | 0 |
| 6. The teachers keep us active during the lessons. | 5 | 19 | 11 | 1 |
| 7. The teachers try new methods/strategies. | 1 | 14 | 19 | 2 |
| 8. The teachers use humour to motivate us.  | 4 | 19 | 10 | 3 |
| 9. We use ICT/computers.  | 11 | 10 | 14 | 1 |
| 10. We are in a hurry, there is no time to learn things properly. | 4 | 8 | 16 | 8 |
| 11. During the lessons the teacher does all the talking. | 2 | 20 | 11 | 3 |
| 12. We travel and meet other systems of education  | 5 | 7 | 20 | 4 |
| 13. We have a close connection and cooperate with the local community and its projects. | 2 | 12 | 14 | 8 |
| 15. The school organizes students’ exchanges.  | 7 | 14 | 10 | 4 |
| 16. Teachers take us to visit places (museums, university labs, libraries, etc.) connected with what we are studying.  | 4 | 12 | 18 | 2 |
| 17. The classes are equipped with the newest technological devices  | All 4 | Themost16 | Some13 | No one3 |
| 18. The classrooms are in a bad condition.  | All8 | Themost5 | Some9 | No one14 |
| 19. We are too easily distracted by our mobile phones | 4 | 9 | 15 | 8 |
| 20. We can use our mobile phones for learning in classroom. | 2 | 4 | 13 | 17 |
| 21. There is too much focus on tests and exams  | 18 | 8 | 9 | 1 |
| 22. We do few assignments in groups.  | 2 | 16 | 17 | 1 |
| 23. Students skip lessons. | 1 | 11 | 20 | 4 |
| 24. We can’t see any relation between school subjects and job opportunities | 6 | 4 | 18 | 8 |